



ACADEMICA  

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INTERNATIONAL  
STUDIES

# 2021-2022

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## American International Certificate of Secondary Education – AICSE India

*Preparing students for new challenges*



## AICSE - India

*A top notch educational institution in the United States.*

Academica is one of the nation's longest-serving and most successful education service organizations, providing professional services and related support to public charter schools\*. With more than 150 "brick and mortar" schools and over 100,000 students that cover all diverse communities across more than 10 states including Florida, Texas, Nevada, Washington DC, Utah and California.



\*Public education privately managed for high performance (from PreK to High School) that excels due to the quality, high level of parental and teacher involvement, comprehensiveness and flexibility in curriculum and for their attention to the individual needs of each student.



# AICSE - India

## *A Leader in Virtual Education*

Academica is one of the few institutions in the United States that is recognized as a provider of public online education.

Providing services to their own schools as well as any public or private school in the United States that is in need of these services.



### **The connection between schools and universities in the United States**

In order to bridge the gap between High School and higher education, it is mandatory for a High School student (both 1st year and 4<sup>th</sup> year) to take at least some online courses.



## AICSE - India

*The internationalization of high performance education*

With the philosophy of accompanying students in their development and preparation within, but also outside of the United States, in **2001** Academica initiated an official program for the United States validation of diplomas from different countries, which represented the birth of the program.





## AICSE - India

The program created by Academica prepares students to achieve the highest levels of competency based on the accomplishment of three major objectives.

# *AICSE - India*

## *1 program - 3 major objectives*

### **1) American High School Diploma**

All assignments and interactions with teachers are established in English right from the beginning of the course and are aimed at earning an accredited American high school diploma, which provides enhanced pathways to American universities and potential future employment opportunities in the United States.

### **2) Technological Immersion**

Mastering the usage of advanced technology for optimal digital learning.

### **3) Personal Immersion**

The student acquires responsibility and maturity in their work, with a strong level of autonomy, application of time management skills and a capacity for being adaptable and flexible as well as an ability to work in different environments and multicultural settings.





# AICSE - India

## *What is achieved?*

The program offers students the opportunity to receive two diplomas simultaneously.

- A High School Diploma from the student's country of origin in person.
- An official and accredited High School Diploma from the United States, using online education.
- A enhanced pathway to American universities and potential future employment in the United States.





# Academica International Studies

Miami-Dade County, Florida



This Certifies that

Firstname Lastname

Having satisfactorily completed all requirements of law and standards for high school graduation as prescribed by the State Board of Education and the School Governing Board is hereby awarded this  
**High School Diploma**

With all the rights, privileges, and honors thereto appertaining here and elsewhere.

Given this 23rd day of June, two thousand and nineteen.

A stylized, handwritten signature in black ink.

Fernando Zulueta  
Governing Board Chair



A handwritten signature in black ink, reading "Gina LaLicata".

Gina LaLicata  
Principal



“ One of the benefits of this program is the autonomy that it provides the students and the ease with which it allows them to acquire skills in the use of technology and provides pathways to American universities as well as future employment in the United States ”



Top director of the program since October 2017 on a global level.

# American International Certificate of Secondary Education - India

## *Proposed Student Program 2021*

### *3 Year Program*

**1st Year (Class IX):** US English I & US History

**2nd Year (Class X):** US English II & US Government/Economics

**3rd Year (Class XI):** US English III & SAT/ACT Test Prep



# AICSE - India

## *How do students complete their work?*

Students work on selected materials from home on their computers.

The program provides all necessary platforms, systems, and tools that students need readily available to them to accomplish the following:

- ***For communication*** between students and teachers, between teachers and parents (parents have their own specific accounts), and between teachers and the Program Director.
- ***For content and activities*** in which students review, work on and complete their assignments.



# *AICSE- India*

## *How do students and teachers communicate?*

- Teachers are available during their scheduled office hours.
- Scheduled appointments must be requested by the students in advance and arranged between the student and the teacher.
- Students participate in Mandatory and Content Based Live Sessions. These are required group sessions and are essential in reinforcing the acquired knowledge, clarification of any materials covered in the students' courses, and utilizing and practicing the English language.

*From 4:30pm to 10:00pm*





## AICSE - India

*How much will each student work?*

The program requires a medium level of effort similar to that of an extracurricular activity: **3 – 5 hours each week.** This is dependent upon the student's ability and the number of subjects being taken.



# *AICSE - India*

## *How are students monitored?*

- Parents can contact their children's teachers at any point during the course as long as they submit a request in advance.
- We track student progress through regular contact between the program director at the home school and the teacher in the United States.
- We continuously evaluate students by observing their progress in achieving the objectives proposed in each module.



# AICSE - India

## *How is a student's progress tracked?*

- If a student falls behind in their coursework, the teacher in the United States will contact the student, parent and program director at the home school.
- Students regularly receive progress reports throughout each semester. If progress is not satisfactory, teachers and/or academic coaches will provide suggestions on how students can improve their performance.
- Students are required to take written tests and participate in live sessions both individually and as a group to monitor their progress.



# AICSE - India

## *Qualifications*

- To receive a High School Diploma from the United States, the student's school in their country of origin must provide Academica International Studies with an official transcript of their grades.

**2.0 Grade Point Average (GPA) and a minimum average of 70% in all subjects.**



A student's GPA is calculated by adding up the final numerical grades received on all subjects taken up to date, and is then divided between the number of subjects taken to find the overall average.

A = 4.0 = 90 - 100%	
B = 3.0 = 80 - 89 %	
C = 2.0 = 70 - 79 %	USA A B C
D = 1.0 = 60 - 69 %	D
F = 0.0 = Less than 59%	F

*Each letter grade has a numerical equivalent*



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For more information, please feel free to contact us at:  
[info@aisvirtual.com](mailto:info@aisvirtual.com)



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